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### Introduction

Deaf people are being talked about more everyday but not all of them are well integrated because the hearing society considers them to be incapable of conducting the majority of tasks. The necessity to be integrated in the job market reveals itself to be a decisive agent when it comes to social inclusion, autonomy and personal realization.

### Objective

To analyse the inclusion of deaf people in society in both a professional and school level, while trying to understand what measures that are left to be adopted.

### Methodology

The database B-on was used, between the days of 4 and 6 of March, with the key words being: “deaf people”, “social integration” and “job”. 14 articles were found and 4 were excluded because they didn’t match the objective in mind for this revision.



Deaf children at school



Deaf woman communicating through sign language while at work



Deaf family communicating with sign language

### Results

Family and close friends of deaf children should be involved in their lives, learning news ways of communication, in order for these people to be integrated in the family environment and in society. During adulthood, because of the difficulty in completing certain tasks, it’s important to have the understanding of their work colleagues, in order to maintain a job to support themselves and their families. These strategies are fundamental for their professional and psychological well-being.

### Conclusion

In the past, deafness was devalued due to the lack knowledge of society. This and the lack of funding for institutions to get the necessary equipment, are barriers that deaf people need to live with and fight against, every day.

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